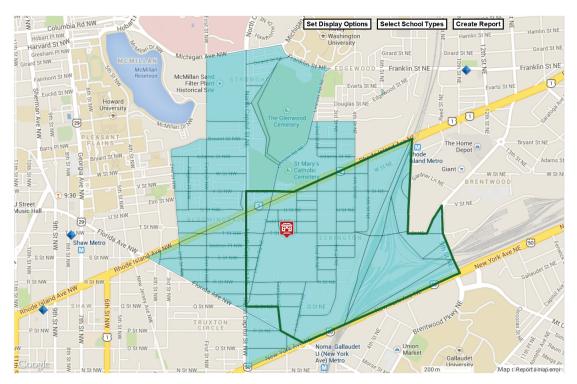
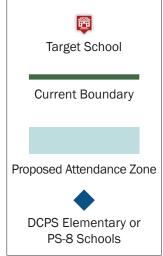
Proposed Boundary Changes for Langley Elementary School 101 T St. NE

Langley Elementary School is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.





SY 2013-14

Enrollment: 280 In-Boundary: 65% Bldg Capacity: 530 Bldg Utilization: 53%

# of grade appropriate public school students [PK3-5th] living within the <i>current</i> boundary (SY13-14)	345
# of grade appropriate public school students [PK3-5th] living in <i>proposed</i> attendance zone (SY13-14)	846
Boundary participation (% public school students [PK3-5th] living in boundary and attending) (SY13-14)	20%
Projected 4-10 year old child population change 2014-2020, Neighborhood Cluster 21	65%

Rationale for Proposed Boundary Changes: Langleyês attendance zone expands north, west and south to absorb parts of former JF Cook, Gage-Eckington, and Shaed zones. Langleyês zone extends across North Capitol Street to address neighborhood cohesion. Langley has excess capacity to absorb this change.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for Langley ES is zoned for and has a right to attend McKinley Tech MS and Dunbar HS. Any student attending the school out-of-boundary has the right to continue in the feeder pattern to Mckinley MS. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): McKinley MS is a STEM middle school program. McKinley's 8th grade students will have a right to attend Woodson HS. Woodson HS currently offers a STEM program

dme.dc.gov/boundaries www.engagedc.org